



Guampedia.com

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Know our island. Know our history. Click to know! — *Volume V. Issue I.*

Guampedia is a non-profit affiliate of the University of Guam with operations funded by the Government of Guam's Tourism Attraction Fund.

Learning Our Past to Sustain Our Shared Futures



(1) CHamoru fishing illustrated by JA Pellion. Courtesy of the Guam Public Library; (2) CHamoru youth and elder. Courtesy of Rene Mahone/ MARC. (3) Young Marianas History Conference Participant.

When the United Nations adopted the [2030 Agenda for Sustainable Development](#) in 2015, the international community recognized that education is essential for the success of all of its 17 goals. Goal four aims to “ensure inclusive and equitable quality education and promote lifelong learning opportunities for all” by 2030. Education is one of the key ways we address inequality, exclusion and work on healing our damaged planet. Doing so helps us make a peaceful,

just and sustainable world.

UNESCO’s Futures of Education initiative was designed to bring the world together to reimagine how education can shape our shared futures. As part of this effort, the International Day of Education (IDE) was enacted,

and this year’s IDE, January 24, will serve as a platform to showcase the most important transformations that need to occur to strengthen education as a global common good. Serving the local and global community for the past 13 years through public and

private support, Guampedia, as a community-based project, reflects Guam’s collective commitment to strengthening education as a local and global common good!

Guampedia’s visitor statistics is a testament



Click this image to watch a video by UNESCO

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to the need and interest for culturally relevant educational resources and islander-centered historiography online. With almost 400k site visitors in 2021, this translates to about 33,000 unique visits per month.

Guampedia’s mission, based on the belief that an educated and informed citizenry can help our community chart its destiny, is aligned with and supports UNESCO’s goal to ensure inclusive and equitable quality education and promote lifelong learning opportunities for all which is key to realizing sustainable development!

Knowing our collective past, knowing where we’ve come from in our journey as a people is ingrained in our cultural heritage across Oceania. This collective island wisdom is based on 3500 years of “research and development,” sustaining the indigenous cultures of our Micronesia region. Understanding our past and learning from it to help navigate our way into the future is strengthening education and teaching sustainability!

In commemoration and

Guampedia 2021 User Profile

Users: 392,633

Sessions: 528,153 (1.35 sessions per User)

Pageviews: 867,133 (1.64 pages per Session)

Top User Locations

Guam
 Quezon City, PI
 Los Angeles, CA
 Seattle, WA
 Davao City, PI
 Las Vegas, NV

Men’s Roles
CHamoru/Chamorro Dishes
Lesson Plans: Vegetables and Fruits
Ferdinand Magellan
Miguel Lopez de Legazpi
Indios

Top Pageviews

support of International Day of Education, we highlight the following website content about some of our educators throughout our collective journey as a people - from our ancient ancestors with their superior knowledge of seafaring, to our *mañaina* - our parents, grandparents and elders with their cultural wisdom! We’ve also highlighted other resources that

our present-day educators can utilize to help address inequality, exclusion and work on healing our damaged planet as they are the critical front liners to making a sustainable world through education!

Si Yu’os Ma’åse’ and Biba Åñu Nuebu to you, the readers and site visitors, who make all this work possible!

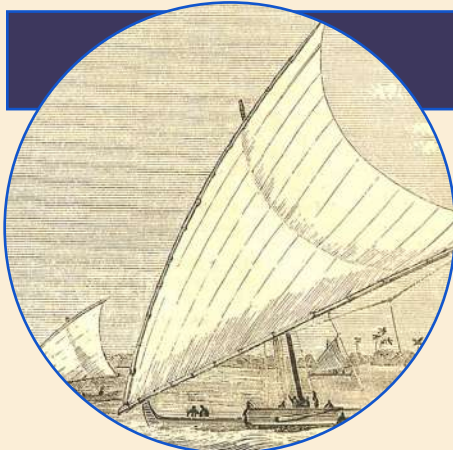


Illustration of the proa. Courtesy of Ballou’s Pictorial Drawing-Room Companion/Guam Public Library System

Flying Proa

The CHamoru/Chamorro voyaging canoe is usually referred to as a proa, originating from the Portuguese word *parão* which is derived from the Malayan word *para*. The first European reference to the proa may have occurred in March 1521, from Francisco Alvo’s logbook noting that, “many small sails approached the ship sailing so swiftly they appeared

to be flying.”

Subsequent references to the proa appear in ship log and journal accounts, describing the proa’s lateen sail as being well-woven palm mats. Four hundred proa holding between six to twelve CHamorus/Chamorros each and arriving in groups of four to six surrounded Miguel López de Legazpi’s ships on January 23, 1565.



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Voices of Our Elders

Anyone who has grown up in a CHamoru/Chamorro household on Guam, the Northern Mariana Islands, or even Stateside likely can attest to the importance the elders, our *mañaina*, have in our families. Parents, grandparents and the older generations of aunts, uncles and cousins, grow in status because of their age and experience. We respect them for their wisdom and recognize them as keepers of

CHamoru/Chamorro traditions, customs, genealogy, history, landholdings, crafts, and family secrets. They are often our first teachers.

In 2014, Guampedia received a grant from the Guam Council on the Arts and Humanities Agency (CAHA) to partially fund [Voices of Our Elders](#), documenting the unique perspectives and experiences of Guam's *mañaina*.



Manàmkō and youth. Courtesy of David Castro/Guahan Magazine.

Educator and Civic Leader



Photo of Baltazar P. Carbullido. Courtesy of B.P. Carbullido Elementary.

Established in 1965, the Barrigada Elementary School was renamed the [Baltazar P. Carbullido Elementary School](#) through Guam Public Law 08-82, enacted on January 14, 1966, to honor the public servant and civic leader. Carbullido was born on February 18, 1900, in the southern village of Hågat. He was the son of Jesus Blanco

Carbullido and Enriqueta Borja Pangelinan.

At 15, Carbullido graduated from school and taught for a year before being assigned as principal of Asan Elementary School. Appointed at the age of 16, he is noted as being the youngest CHamoru/Chamorro principal. He retired as Barrigada Elementary School principal.

Resources For Our Educators

The resources below are perfect for integrating our region's history and culture into classrooms of all grades and sizes. Click the icons below to explore these unique features on Guampedia.

